



Millbrook Elementary

255 East Pine Log
Aiken, SC 29803

Grades	PK-5 Elementary School	
Enrollment	633 Students	
Principal	Denise Huff	803-641-2580
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Average
2010	Good	Excellent
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

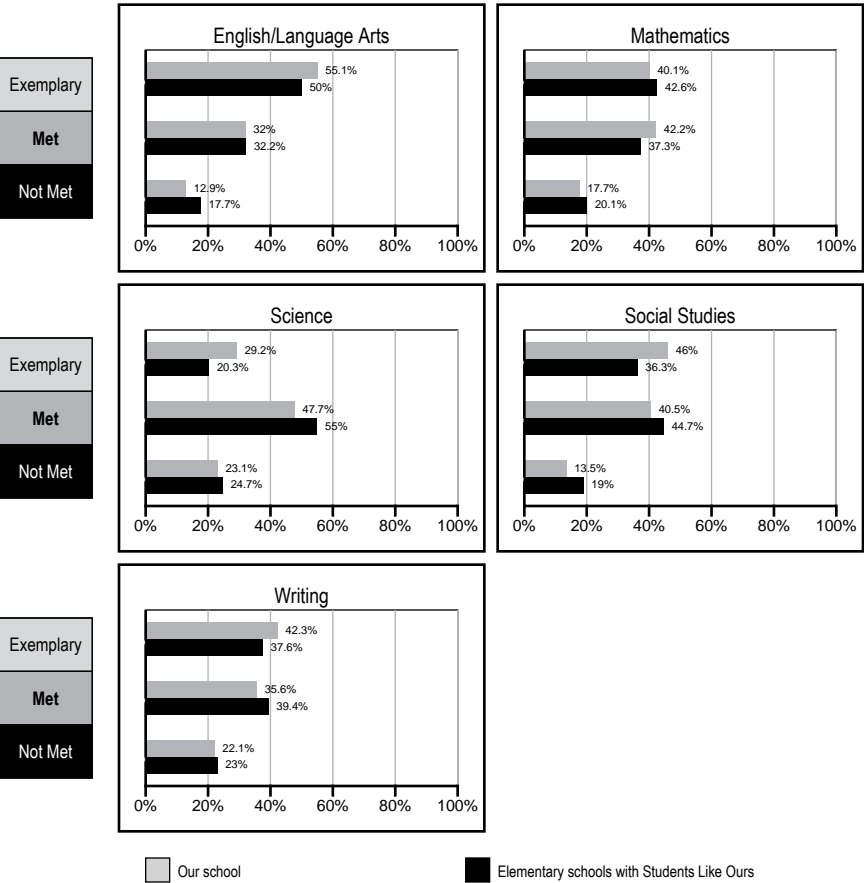
93.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	34	19	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=633)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 2.2%	0.9%	1.0%
Attendance rate	96.8%	Up from 96.3%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	56.8%	Up from 47.4%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.9%	Down from 93.6%	89.3%	88.7%
Teacher attendance rate	96.0%	Up from 94.5%	95.2%	95.1%
Average teacher salary*	\$50,393	Up 2.8%	\$48,606	\$47,210
Professional development days/teacher	9.7 days	Up from 6.3 days	12.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.2 to 1	20.1 to 1	20.0 to 1
Prime instructional time	92.2%	Up from 90.0%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,473	Up 5.7%	\$6,881	\$7,247
Percent of expenditures for instruction**	72.9%	Down from 74.3%	67.9%	68.2%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.9%	66.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Millbrook Elementary has made significant steps toward continuing the legacy of delivering a quality education to its students. The School Improvement Council, PTO and faculty work together as a team to ensure a positive learning environment. Many of our students and teachers have been recognized for their accomplishments in local, regional, and state competitions.

Millbrook Elementary offers many activities and programs to enhance student learning. The After School Tutoring program, PAWS for Reading program, Book-It program, Book Buddies, and character education are just a few examples of the variety of opportunities available to our students. In addition, the school provides opportunities for students to be involved in Career Day, Chorus, Student Council, Fitness Club, Drama Club, Safety Patrol, Art, and Math /Science Club.

Our school was awarded the Red Carpet Award for our family friendly school environment. In addition, we met national AYP criteria with scores consistently above the district norms and received the state Palmetto Gold and Silver Awards for our exemplary PASS results. Also, seventeen teachers received Savannah River Nuclear Site Science and Math grants to enhance the Math and Science curriculum.

An updated School Renewal Plan has been completed by the Title I and School Improvement Council Committee for the 2012-2013 school year. The Renewal Plan focuses on the implementation of Common Core Standards and new computer software to assist teachers with the implementation of the standards. Title I funding will be used to provide staff development for teachers in all core subject areas. A Reading Interventionist will provide one-on-one instruction for struggling readers in kindergarten and first grade. Classroom interventions will be incorporated into the regular classroom in an effort to close the achievement gap and to provide differentiated instruction.

Our school provides excellent academic programs that are data driven to identify our students' needs. Our commitment to positive home-school relations, teacher collaboration, and professional development ensures that our students will be well prepared to transition into middle school.

Denise Huff, Principal
Molly Jones, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	102	82
Percent satisfied with learning environment	100.0%	93.1%	91.4%
Percent satisfied with social and physical environment	97.6%	90.1%	86.3%
Percent satisfied with school-home relations	100.0%	89.2%	81.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Millbrook Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.1	661.9	638.3	659.9	100.0	100.0
Male	674.1	664.9	633.0	662.8	100.0	100.0
Female	676.2	658.5	644.6	656.7	100.0	100.0
White	690.3	676.2	654.1	671.3	100.0	100.0
African American	647.9	634.3	612.4	638.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.8	647.9	621.7	645.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	106	99.1	14.3	18.4	67.3	85.7
	4	106	100	21.2	36.4	42.4	78.8
	5	104	100	21.2	38.4	40.4	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	93	100	13.5	15.7	70.8	86.5
	4	106	100	10.8	37.3	52	89.2
	5	109	100	14.4	40.4	45.2	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	106	99.1	23.5	26.5	50	76.5
	4	106	100	17.2	36.4	46.5	82.8
	5	104	100	30.3	42.4	27.3	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	93	100	16.9	30.3	52.8	83.1
	4	106	100	12.7	45.1	42.2	87.3
	5	109	100	23.1	49	27.9	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	54	100	30	42	28	70
	4	106	100	19	60	21	81
	5	52	100	31.4	49	19.6	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	100	34.9	25.6	39.5	65.1
	4	106	100	16.7	55.9	27.5	83.3
	5	54	100	25.5	49	25.5	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	52	98.1	10.4	31.3	58.3	89.6
	4	106	100	18	53	29	82
	5	52	100	27.1	39.6	33.3	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	47	100	19.6	32.6	47.8	80.4
	4	106	100	9.8	42.2	48	90.2
	5	55	100	15.1	45.3	39.6	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	100	16.2	42.4	41.4	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	110	99.1	22.3	35.9	41.7	77.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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